Sample Publications
Kimberly Tanner & Jeff Schinske
Co-Facilitators
SEPAL Scientific Teaching Summer Institute


Bush SD*, Stevens MT*, Tanner KD*, Williams KS*. Disciplinary Bias, Money Matters, and Persistence: Deans’ Perspectives on Science Faculty with Education Specialties (SFES). CBE Life Sciences Education 19, DOI: 10.1187/cbe.19-10-0202, 2020. *Note: All authors contributed equally and are listed in alphabetical order.


Bush, S.D.*, Stevens, M.T.*, Tanner, K.D.*, and Williams, K.S.*, Evolving Roles of Scientists as Change Agents in Science Education over a Decade: SFES Roles Beyond Discipline-based Education Research, Science Advances, June 2019, DOI: 10.1126/sciadv.aav6403. *Note: All authors contributed equally and are listed in alphabetical order.

Schinske, J. N., Balke, V. L., Bangera, M. G., Bonney, K. M., Brownell, S. E., Carter, R. S., ... & Fletcher, L. **Broadening participation in biology education research: Engaging community college students and faculty. CBE-Life Sciences Education**, 16(2), mr1, 2017.


Bush, S.D., Stevens, M.T., Tanner, K.D.*, and Williams, K.S., **Origins of Science Faculty with Education Specialties: Hiring Motivations and Prior Connections Explain Institutional Differences in the SFES-Phenomenon, BioScience**, 67(5): 452–63, 2017. *Note: All authors contributed equally and are listed in alphabetical order


Bush, S.D., Rudd, J.A., Stevens, M.T., Tanner, K.D.*, and Williams, K.S., *Fostering Change from Within: Influencing Teaching Practices of Departmental Colleagues by Science Faculty with Education Specialties, PLoS One, 11(3): e0150914. *Note: All authors contributed equally and are listed in alphabetical order


